

A Comparative Study of Moral Values of Tribal and Non-Tribal Girls of Secondary Level Schools

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ABSTRACT: The present study has been designed to investigate the difference in the moral values of tribal and non-tribal girls of Secondary Level. The study was conducted over the sample of 200 secondary school girls of class of class 9th and 10th in 5 different schools of Hoshangabad (MP). Moral Value scale of Vidya Bharati Publications, Jabalpur was used to measure girls' moral values. Results indicate that a significant difference found in the Moral Value-Honesty/Sincerity/Humanity between the Tribal and Non-Tribal Girls of secondary level while no significant difference found in the Moral Value-Courtesy/Total Moral Values between the Tribal and Non-Tribal Girls of secondary level.

Key Words: Moral Values, Tribal, Non-Tribal Girls, Secondary School.

Our country is a country with a very ancient culture, in which morality and character have always been the priority in human life. Simple life has been the core of high thought of Indian culture, but physical life has also been given enough importance and moral in Gurukulas. In addition to spiritual education, educational activities and practical knowledge related to physical life was also imparted. Even today, we are world famous for our culture and values, but in the last few years our society has seen a decline in values. Today, our country is going through a period of change. We are abandoning morality and simplicity and adopting materialism. As a

result, today, in every such society terror, corruption, exploitation, violence and dishonesty are increasing. Due to materialism, industrialization and globalization, the economic inequality in the society is increasing day by day. So, the person somehow wants to attain a higher position and economic status, due to this blind race, the moral character of the society is declining. The effect of which is seen on the family and it is also affecting the society. The country is formed only by the building of the character of the children and its moral values. Therefore, if we have to build proper character of girls, then they will have to provide such an environment in which moral values are developed by imitating themselves. It is said that the students of today are the future masters of the nation and society and the future of the country. So, if our students are imbued with high moral and human values in life, then the imagination of ideal and moral human society will be realized in the future.

Some research studies have also been done in the past related to the present research like - **Jagdish and Singh, V. P. (2003)** conducted a study on an emerging value pattern among female students. The finding of the study revealed that educational level is related to value system and has significant impact on economic, political and religious values. Intermediate girls ranked first to political value while post graduate girls ranked first to aesthetic values. **Joshi, Sonu; Sharma, Nav Ratan and Yadav, Amrita (2004)** conducted study to find out relation between value and age, gender and economic level of the respondents. Results indicate that factors like age and gender have a significant effect on economic, political and religious values. **Patil, Nalini (2009)** conducted study to find out value system among Tribal and Non-Tribal Teacher Trainees. Study revealed that no significant difference was found in

respect to the social, political, philosophical, religious and aesthetic values between the tribal teacher trainees and non-tribal teacher trainees. **Mittal, Archana (2016)** conducted a study on A Study of Values of Secondary School Students in Relation to their Socio –Economic Status and Modernization. The findings of this study revealed that Secondary school students have average level of all the values, they preferred social value highest while religious value was preferred least. Significant difference has been found in the religious, aesthetic, economic, hedonistic, power, family prestige and health values of the secondary school boys and girls. **Kaur, Lakhveer (2016)** conducted a study on Moral Values among school going students in relation to their gender. The finding of the study revealed that girls had high moral values than boys. But in overall score both boys and girls had found less moral values. **Taneja, Mamta (2017)** conducted a study on Moral Values of government and private secondary school students. The finding of the study revealed that there is significant difference between the moral values of government and private secondary school students. There is significant difference is found between the moral values of secondary school students in relation to their gender.

Objectives of the Study: -To compare the moral values of tribal and non-tribal girls of secondary level.

Hypothesis of the Study: -There will be no significant difference in moral value-honesty/ sincerity/ humanity/courtesy/total of tribal and non-tribal girls of secondary level.

Tools of the study: - Moral Value scale of Vidya Bharati Publications; Jabalpur was used to measure the moral values of tribal and non-tribal girls of secondary level.

Sample of the study: -In the selection of sample by the researcher, full care was taken that with the saving of time, more accurate knowledge is obtained about the macro and it should be appropriate and above all in practical study. For this, a total of 200 girls (100 tribal and 100 non tribal girls) of class 9th and 10th were selected.

Research Methodology: - In present research, the researcher has done comparative study of moral values between the girls of class 9th and 10th of scheduled tribe and non-scheduled tribe. The researcher has used the survey method to achieve the objectives set for this study. A total of 200 girls (100 tribal and 100 non tribal girls) were selected by simple random sampling method. These selected girls' moral values measured with the help of 'Moral Value Scale' published by Vidya Bharati, Prakashan Jabalpur and necessary instructions were given to fill them. After praising these instruments on selected students, the researcher collected these data. After evaluation with the help of flannel booklet, a master sheet was prepared based on the score. Those data were analyzed through various statistical methods based on the scores entered in the master sheet.

Analysis of the Results -

Table No. – 01

**Comparative Result of Moral Value-Honesty between Tribal and Non Tribal
Girls of secondary level**

Group	Strength	Mean	S.D.	'CR' value	'p' value
Tribal Girls	100	11.32	3.35	2.39	< 0.05
Non Tribal Girls	100	10.23	3.09		

df = 198

Table value at 0.05 level of significant = 1.97

From the results Shown in the above table it is clear that the Moral Value-Honesty mean score of Tribal Girls of secondary level is 11.32 and Non-Tribal Girls of secondary level is 10.23, table shows that the computed mean difference is 1.09 and it is significant because its 'CR' value obtained is 2.39, which is more than the table value 1.97 at 0.05 level of significance on degree of freedom 198, so from the statistical point of view this value is significant.

Therefore, based on above result, it can be concluded that a significant difference found in the Moral Value-Honesty between the Tribal and Non-Tribal Girls of secondary level and the Moral Value-Honesty of Tribal Girls is better than the Non-Tribal Girls.

Table No. – 02

Comparative Result of Moral Value-Sincerity between Tribal and Non Tribal Girls of secondary level

Group	Strength	Mean	S.D.	'CR' value	'p' value
Tribal Girls	100	10.09	2.95	3.67	< 0.01
Non-Tribal Girls	100	11.54	2.64		

DF = 198

Table value at 0.01 level of significant = 2.60

From the results Shown in the above table it is clear that the Moral Value-Sincerity mean score of Tribal Girls of secondary level is 10.09 and Non-Tribal Girls of secondary level is 11.54, table shows that the computed mean difference is 1.45 and it is significant because its 'CR' value obtained is 3.67, which is more than the table value 2.60 at 0.01 level of significance on degree of freedom 198, so from the statistical point of view this value is significant.

Therefore, based on above result, it can be concluded that a significant difference found in the Moral Value-Sincerity between the Tribal and Non-Tribal Girls of secondary level and the Moral Value-Sincerity of Non-Tribal Girls is better than the Tribal Girls.

Table No. – 03

Comparative Result of Moral Value-Humanity between Tribal and Non-Tribal Girls of secondary level

Group	Strength	Mean	S.D.	'CR' value	'p' value
Tribal Girls	100	8.84	2.88	3.44	< 0.01
Non-Tribal Girls	100	10.28	3.04		

df = 198

Table value at 0.01 level of significant = 2.60

From the results Shown in the above table it is clear that the Moral Value-Humanity mean score of Tribal Girls of secondary level is 8.84 and Non-Tribal Girls of secondary level is 10.28, table shows that the computed mean difference is 1.44 and it is significant because its 'CR' value obtained is 3.44, which is more than the table value 2.60 at 0.01 level of significance on degree of freedom 198, so from the statistical point of view this value is significant.

Therefore, based on above result, it can be concluded that a significant difference found in the Moral Value-Humanity between the Tribal and Non-Tribal Girls of secondary level and the Moral Value-Humanity of Non-Tribal Girls is better than the Tribal Girls.

Table No. – 04**Comparative Result of Moral Value-Courtesy between Tribal and Non Tribal Girls of secondary level**

Group	Strength	Mean	S.D.	'CR' value	'p' value
Tribal Girls	100	8.58	2.44	1.22	> 0.05
Non-Tribal Girls	100	9.03	2.75		

df = 198

Table value at 0.05 level of significant = 1.97

From the results Shown in the above table it is clear that the Moral Value-Courtesy mean score of Tribal Girls of secondary level is 8.58 and Non-Tribal Girls of secondary level is 9.03, table shows that the computed mean difference is 0.45 and it is not significant because its 'CR' value obtained is 1.22, which is less than the table value 1.97 at 0.05 level of significance on degree of freedom 198, so from the statistical point of view this value is not significant.

Therefore, based on above result, it can be concluded that no significant difference found in the Moral Value-Courtesy between the Tribal and Non-Tribal Girls of secondary level.

Table No. – 05**Comparative Result of Total Moral Values between Tribal and Non-Tribal Girls of secondary level**

Group	Strength	Mean	S.D.	'CR' value	'p' value
Tribal Girls	100	38.83	9.78	1.63	> 0.05
Non-Tribal Girls	100	41.08	9.74		

df = 198

Table value at 0.05 level of significant = 1.97

From the results Shown in the above table it is clear that the Total Moral Values mean score of Tribal Girls of secondary level is 38.83 and Non-Tribal Girls of secondary level is 41.08, table shows that the computed mean difference is 2.25 and it is not significant because its 'CR' value obtained is 1.63, which is less than the table value 1.97 at 0.05 level of significance on degree of freedom 198, so from the statistical point of view this value is not significant.

Therefore, based on above result, it can be concluded that no significant difference found in the Total Moral Values between the Tribal and Non-Tribal Girls of secondary level.

Conclusion: - A significant difference found in the Moral Value-Honesty/Sincerity/Humanity between the Tribal and Non-Tribal Girls of secondary level and the Moral Value-Honesty of Tribal Girls is better than the Non-Tribal Girls while the Moral Value- Sincerity/Humanity of Non-Tribal Girls is better than the Tribal Girls of secondary level. No significant difference found in the Moral Value- Courtesy/Total Moral Values between the Tribal and Non-Tribal Girls of secondary level.

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